

**District 1**  
**Phonemic Awareness**  
**Family Workshop**  
**Activity Packet**  
**April 20, 2020**

**Facilitated by Carly Allen**

# Games with NO Materials Needed!

## I Spy....

This is an oral game that you can play anywhere.. on the train, in the car, walking to school, etc..

Please note... when /t/ is written: it means the sound the letter makes, not the letter name.

### How to Play:

Adult: "I spy with my little eyes something that begins like...../t/"

Child: Looks around the area for something that starts with the sound /t/... says the word

Adult: That's right! "train (or whichever word your child says) begins like /t/". If incorrect, "Hmm... does that start like /t/? Let's look together to find something that sounds like /t/ at the beginning"

### **Variations:**

Child can be the "spier"

Rhyming words- I spy with my little eyes something that rhymes with "my"....."sky!"

Ending sounds- I spy with my little eyes something that ends like /k/...."truck"

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## Syllable Clapping

This is something that you can do with any type of word... it may be best to start with your child's name and then move to family members' names. The possibilities after that are endless.

- 1) Tell your child that syllables are parts of words that we can clap to or count
  - 2) Say the word (carly)
  - 3) clap the parts (car-ly)
  - 4) how many syllables or parts are there?
  - 5) Confirm how many or try again
  - 6) Try it with another name
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## Rhyme Game!

Another oral activity that is easy and no preparation.

- 1) Say a word (cat)
  - 2) Let's come up with words that rhyme or sound the same at the end (cat)
  - 3) Ex: mat
  - 4) Come up with as many as you can!
  - 5) Start with another word
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## **Blend and Draw**

All you'll need is a piece of paper sectioned in 8ths and a pencil/pen/crayon.

- 1) Say a word in parts.
  - 2) Have child say word put sounds together.
  - 3) Draw it.
  - 4) Repeat.
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## **Break it up!**

- 1) Tell your child that you will be breaking apart words into their sounds
- 2) Say a word (cat)
- 3) Model breaking it up into its sound /c/ /a/ /t/
- 4) Count the number of sounds on your fingers
- 5) Invite your child to do the next one
- 6) Repeat!

# Make it Fun!

Materials: 1 piece of string 7 beads

- 1) Adult says a word " I will say a word (cat, ship, box, brain)".
- 2) For each sound in that word, pull a bead on your pipe cleaner up to the top.
- 3) Count the number of sounds.
- 4) Do it again!

# Elkonin Boxes

These are picture boxes where children hear the sounds in a word and break them apart using markers.

- 1) Say the picture name.
- 2) Break the word apart into sounds.
- 3) Mark the appropriate number of boxes with markers.
- 4) Try another!

# Tic Tac Toe.

This game is played like typical tic tac toe with a slight variation.

- 1) Choose two sets of pictures with different beginning sounds.
- 2) Name all of the pictures together.
- 3) Set up the tic tac toe board.
- 4) Decide which sound you and your child will be (who will be x and who will be /t/ or who will be /b/ and who will be /m/)
- 5) Play!
- 6) The winner says tic tac toe, three in a row!
- 7) Play again!

Variations:

Ending sounds- focus on ending sounds of words /k/...."truck"

Middle sounds- focus on middle sounds of words /u/...."truck"

# Elkonin Boxes

## Template:

\*Tip: print these out, put them inside a sheet protector and you can use them again and again! \*

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# Websites to visit:

## Different types of activities:

<https://www.abcmouse.com/abt/homepage>

## Sound matching:

<https://www.scholastic.com/teachers/activities/teaching-content/sound-match-clifford-interactive-storybook-activity/>

<http://www.professorgarfield.org/Phonemics/chickenCoop.html>

<http://www.funbrainjr.com/games/WordGobble/>

## Rhyming:

<https://pbskids.org/sesame/games/>

<https://www.turtlediary.com/game/words-that-rhyme.html>

## Blending:

[http://www.professorgarfield.org/Phonemics/hay\\_loft/hay\\_loft.html](http://www.professorgarfield.org/Phonemics/hay_loft/hay_loft.html)

