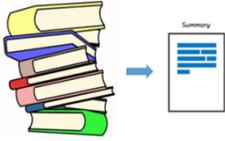


Comprehension Strategies

What Is It Called?	What Is It?	What Does It Sound Like?	What Can It Start Like?
<p>Activating Prior Knowledge / Predicting</p> 	<p>Readers activate their prior knowledge as they read in order to make connections. By doing this, they can construct meaning from the text by connecting to what they already know. They will be able to make predictions based on what they have experienced in the past.</p>	<p>“I am looking at the cover of this book and I see a man holding his cat while trying to catch a ball. I think it’s going to be hard for him to play baseball this way. I know when you play baseball you have to be really focused.”</p>	<ul style="list-style-type: none"> • This makes me think that... • I remember when... • I think that... • This reminds me of ... • Maybe this will be about...
<p>Questioning</p> 	<p>Readers are naturally curious as they read. They develop and attempt to answer questions about the important ideas in the text while reading, using words such as where or why to develop their questions.</p>	<p>“I am going to stop here and think about what is happening in the text as I read. I am going to pose a question about Mr. Putter as I read. I wonder why Mr. Putter told Tabby to select baseball as the sport of choice? Why did he select this sport over any others. Hmm.....”</p>	<ul style="list-style-type: none"> • I wonder... • Who . . . ? • What . . . ? • When . . . ? • Where . . . ? • Why...?
<p>Visualizing</p> 	<p>Readers create pictures in their minds as they read. They can develop a mental image of what is described in the text or through illustrations.</p>	<p>“Sometimes words in the text make pictures in my mind”. As I read the text, swing and a miss, swing and a miss....I am picturing the man up at bat attempting to swing at the ball but missing over and over. I also can visualize Mr. Putter getting frustrated because he feels he is not being challenged by the game and could be doing other things.”</p>	<ul style="list-style-type: none"> • In my mind.... • I can see it... • I am picturing... • I visualized... • Based on the text, I am thinking that...

<p>Summarizing</p> 	<p>When finishing all or just a section of the text, readers pick out and tell the important parts or points.</p>	<p>“I am going to “think” about the important events in “Mr. Putter and Tabby.” Mrs. Teaberry invited Mr. Putter to play baseball. Mr. Putter thought he was too old to play but after playing realized he wasn’t because he was able to catch the ball in the “outfield” with the help of his dog, Zeke. I can conclude Mr. Putter did get very tired towards the end of the story but that did not mean he was not able to play ball.”</p>	<ul style="list-style-type: none"> • The text is mainly about... • The author’s important parts are ... • The key information is... • The big events were.... • After reading the story...
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Different Types of Questions

Literal Questions	Inferential Questions	Evaluative Questions
<p>A literal question is one where the answer is right there in the book. The answer is in the text or pictures and doesn’t require further thinking.</p>	<p>An inferential question is one where the text does not actually tell us, but we can work out the answer by using the hints and clues in the text and our own knowledge of the world.</p>	<p>An evaluative question is one where someone’s opinion and judgement leads them to an answer.</p>
<ul style="list-style-type: none"> • What was the problem in the story? • What happened in the story? How did the story end? • Explain what you learned in this book. What did you learn about ____? • What were some important facts about ____ in this book? • What information did you learn from the (chart, map, label, graph, photo, drawing, glossary)? What kind of information does it give you? 	<ul style="list-style-type: none"> • How did ____ feel when _____. Why? • Why is ____ important? • How does ____ change? What does ____ learn? • Why do you think ____? Can you give an example from the book? • Make a prediction about _____. How do you know something is going to happen here? • What does the writer say that makes you think that? • What lesson did ____ learn? 	<ul style="list-style-type: none"> • What genre is this book? • What kind of character is _____? • Do you think _____ is _____? • Why did the author write this? • How did the writer make this book interesting? • Do you agree with _____?